Teacher Answer Key

Case Study

1. The locked-browser exam revealed that Jordan had not actually developed writing and analytical thinking skills during high school. His good grades reflected AI performance, not his own capabilities, so when AI was removed, he had no foundation to draw on.

2. The reading explains that the cost of bypassing academic work is deferred rather than immediate. Jordan's cost arrived in college, where he now struggles with in-class writing and must pay tuition while working to build skills he should have developed for free in high school.

Multiple Choice

1. D

2. A

3. B

Matching

1-E, 2-D, 3-B, 4-C, 5-A

Fill-in-the-Blank

1) citations, 2) consequences, 3) competencies

Short Answer (Sample Responses)

Q1: The phrase means that the act of writing forces a person to organize and clarify their own thinking, discovering gaps and contradictions in the process. AI writing fails this function because the AI predicts plausible text rather than working through genuine reasoning, so the student who submits that output never engages with the thinking process at all.

Q2: Behavioral interview questions expose candidates who cannot explain their reasoning or demonstrate familiarity with their own work. Skills assessments and work product tests under no-AI conditions reveal the gap between submitted academic work and actual unassisted capability.

Q3: Assisting your own thinking means using AI to get feedback on a draft you already wrote or to check the logic of an argument you developed yourself. Replacing your thinking means asking AI to write the draft or build the argument so you do not have to engage with it. In the first case, you are the thinker; in the second, you are not.