Teacher Answer Key

Case Study

1. Owen shows the slow-to-warm-up pattern, meaning a child who is mild in reaction and hesitant with anything new but who adapts given time and no pressure. He withdrew from the unfamiliar setting rather than reacting intensely, then joined gradually over several days once he had watched long enough for it to feel familiar.

2. Goodness of fit is the match between a child's temperament and the demands of the environment, and Bianca adjusted the approach without removing the expectation that Owen would join. His father applied pressure, which is the one thing slow-to-warm-up children respond to poorly, so the same goal produced opposite results.

Multiple Choice

1. B

2. C

3. D

Matching

1-C, 2-E, 3-D, 4-B, 5-A

Fill-in-the-Blank

1) fit, 2) 40, 3) Chess

Short Answer (Sample Responses)

Q1: The traits under the label are neutral on their own, since intense reaction is also the basis of passion and slow adaptation overlaps heavily with persistence. Whether a trait reads as difficult depends on whether it happens to be convenient in that moment and setting, so the word measures the caregiving burden rather than the child.

Q2: Goodness of fit requires noticing a mismatch and changing the approach, which takes flexibility and perspective that adults have and young children largely do not. A child cannot redesign a classroom or preview a new setting for themselves, so the only party in the relationship able to make the adjustment is the adult.

Q3: Children overhear how adults describe them and gradually adopt those descriptions as their own self-concept. Being called stubborn builds a different self-image than being called persistent even when the behavior is identical, so word

choice is not merely polite framing but shapes what the child eventually believes about themselves.