Teacher Answer Key

Case Study

1. She used redirection, moving Marcus to an acceptable version of what he already wanted to do. The chair only stopped the throwing for ninety seconds because it taught him nothing about where throwing is allowed, while the foam balls gave him a place to put the urge.

2. Punishment asks how to stop the behavior now, while guidance asks what skill or need is underneath it. Asking what Marcus wanted revealed he was practicing throwing, not misbehaving, which pointed straight at a solution that lasted longer than ninety seconds.

Multiple Choice

1. B

2. D

3. C

Matching

1-C, 2-E, 3-A, 4-B, 5-D

Fill-in-the-Blank

1) teach, 2) minute, 3) modeling

Short Answer (Sample Responses)

Q1: Punishment stops the behavior immediately because it is unpleasant, which feels effective. It gives no information about what to do instead, so the child often repeats the behavior away from that adult and never learns the missing skill.

Q2: A limit enforced most of the time teaches a child the limit is real. A limit enforced half the time teaches the child that testing pays off, so a caregiver is better off choosing a few rules they can actually hold every time.

Q3: It models emotional repair. The child learns that adults make mistakes, that mistakes can be named and fixed, and that the relationship survives anger, which is a skill many people never learn.