## Teacher Answer Key

### Case Study

1. People had to adjust payment dates and contracts, and some felt emotional about days being stolen from their lives.

2. The narrator shows that authorities, by deciding when to skip days and reset the calendar, had power to control time itself for everyone.

### Multiple Choice

1. C

2. C

3. D

### Matching

1-B, 2-A, 3-E, 4-C, 5-D

### Fill-in-the-Blank

1) Akitu (accept: Akitu festival), 2) Julian, 3) civil

### Short Answer (Sample Responses)

Q1: Examples: Akitu reaffirming the king's rule; Egyptian New Year tied to Nile flood and pharaoh's role; starting the year under a new dynasty; modern governments adopting a standard New Year to organize taxes, laws, and records.

Q2: Students should mention astronomers calculating year length and equinoxes; Julius Caesar using Egyptian astronomy; Pope Gregory's reform to realign the calendar with the seasons; ordinary people experiencing skipped days or new leap-year rules in their daily schedules.

Q3: Strong answers note that people can belong to multiple communities at once (nation, religion, culture); global calendars support trade and government, while religious/cultural New Years carry emotional and identity-based meaning.