Teacher Answer Key

Case Study

1. The reading says a published rubric teaches students to design work backward from the criteria it will be judged against, which is a habit most graded classes never require. Bryce discovered that cooking was one of six scored categories, then printed the rubric in September and built the project around all six rather than only the part he was already good at.

2. The reading says to quantify wherever possible and to show progressive responsibility over time. Bryce could write that he placed second at the state STAR Event in culinary arts and served as chapter vice president, which combines a specific competitive result with growth from member to officer rather than a vague claim about participation.

Multiple Choice

1. B

2. A

3. D

Matching

1-B, 2-C, 3-A, 4-E, 5-D

Fill-in-the-Blank

1) Career, 2) STAR, 3) servant

Short Answer (Sample Responses)

Q1: A lesson is information, while a project presented to judges and evaluated against a rubric produces something a resume, scholarship committee, or hiring manager can evaluate. The audience and deadline convert content into demonstrated capability rather than claimed knowledge.

Q2: Research generally finds participants report stronger engagement and career readiness, but motivated students select into these organizations, so participation is not the only explanation. The reading keeps the caveat because the honest claim is that the experiences are hard to get elsewhere, not that membership alone causes the outcome.

Q3: Public credit and private criticism determine whether people bring problems early or hide them until they cannot be fixed. A team that expects to be corrected

in front of others conceals trouble, which removes the leader's ability to act while the problem is still small.