Teacher Answer Key

Case Study

1. The reading says regulated programs require incident reports, observations, and logs, and that in a licensing visit the paperwork is the evidence that the care happened. Writing the note while it is fresh protects the program during an unannounced visit and creates a record that can reveal a pattern in that block area over time.

2. The physical demands are lifting, floor sitting, and illness exposure, none of which is what made this afternoon hard. The emotional labor is raising a difficult subject so the family hears it rather than defends against it, which the reading calls a skill in its own right and often the hardest part of the job.

Multiple Choice

1. B

2. D

3. C

Matching

1-E, 2-D, 3-B, 4-A, 5-C

Fill-in-the-Blank

1) pruning, 2) ratio, 3) mandated

Short Answer (Sample Responses)

Q1: Materials, teacher questions, and room arrangement are planned choices aimed at development, so children negotiating over blocks are practicing self regulation and perspective taking. It looks like a break because adults read play as the opposite of learning, but the program is being intentional the whole time.

Q2: Attachment to a consistent caregiver is part of what makes a program effective, so losing staff removes the relationship the child depends on. The reading notes teachers may spend more waking hours with a toddler than anyone but the parents, which is exactly what turnover interrupts.

Q3: The cause is structural, since programs are funded almost entirely by tuition from young families who cannot absorb higher prices. No amount of individual commitment changes that arithmetic, which is why the reading tells students the pay is a legitimate reason to think carefully.